

## **Turtles in Danger!**

**Key Question:** 

How do our lives affect endangered animals in other countries?





## Curriculum links (UK)

#### KS3 curriculum

- •The interdependence of organisms in an ecosystem
- •How organisms affect, and are affected by, their environment, including the accumulation of toxic materials
- Construct and evaluate solutions to social and environmental problems

#### **Global Context**

What is the consequence of the global economy on local ecosystems

### **Sustainable Development Goals**

### **GOAL 15**

 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss



### Starter

## Do these roses endanger animals?!

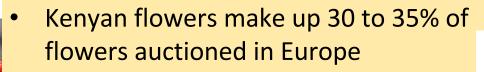




Photo: freestocks.org

## Do you know which country this is?





 Kenya is a leading producer of tea and coffee, as well as the third-leading exporter of fresh produce

 Tourism is a important part of the Kenyan economy



## Kenya





Source: <a href="http://medinapalms.com/">http://medinapalms.com/</a>

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**Evidence** 

## So why are turtles in danger?

Watch the video carefully – you'll need to use some of the information given to you!





Youtu.be/mHy\_nh02OUA



## So why are turtles in danger?

What chemicals are used to improve the yield of vegetable and flower crops?





Fertilisers and pesticides can be washed by rain into the rivers which take the chemicals to the coast

www.tidegloballearning.net



### **Evidence**

## So why are turtles in danger?



What affect will extra fertiliser have on invasive plant species on the coast?

The population increases!

How will this endanger the turtle hatchlings returning to the ocean after hatching?

**Evidence** 

	Advantages	Problems
Agriculture		
Fishing		
Tourism		

Work in groups to summarise what you've gathered as evidence from the video and other research.

So what's the best way to save the

turtle?



 You are going to construct and evaluate different solutions to the problem.

 Your group will be given one of the problems to think about and discuss

 Use the table to think about the social and environmental consequences of your solution.

**Evaluate** 

	Solution to problem	Social and economic consequences	Environmental consequences
Agriculture			
Fishing			
Tourism			

# What's the best way to save the turtle?



The 2 best solutions are...

Vote!

 Science reasons for this are.....

Plenary

### References



- Conservation Groups in Coastal Kenya Work to Save Endangered Turtles
- youtu.be/mHy\_nh02OUA
- en.wikipedia.org/wiki/Agriculture\_in\_Kenya
- www.watamuturtles.com/
- arochakenya.wildlifedirect.org/
- sustainabledevelopment.un.org/sdgs

### Young people on the global stage

Project partners are Tide~ global learning and University of Exeter in the UK, FERE-CECA Madrid in Spain, A Rocha [Kenya] in Kenya and TANGO in The Gambia.













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