

Young people on the global stage

# Gender and Opportunity



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MORE WOMEN

#ELLEFeminism - YouTube

# The Gender Gap Slide Set

## Our Aims and Objectives

To raise awareness about Gender Issues in the UK.

To compare these issues with countries around the world.

To increase knowledge about how poverty and sustainability affects gender issues.

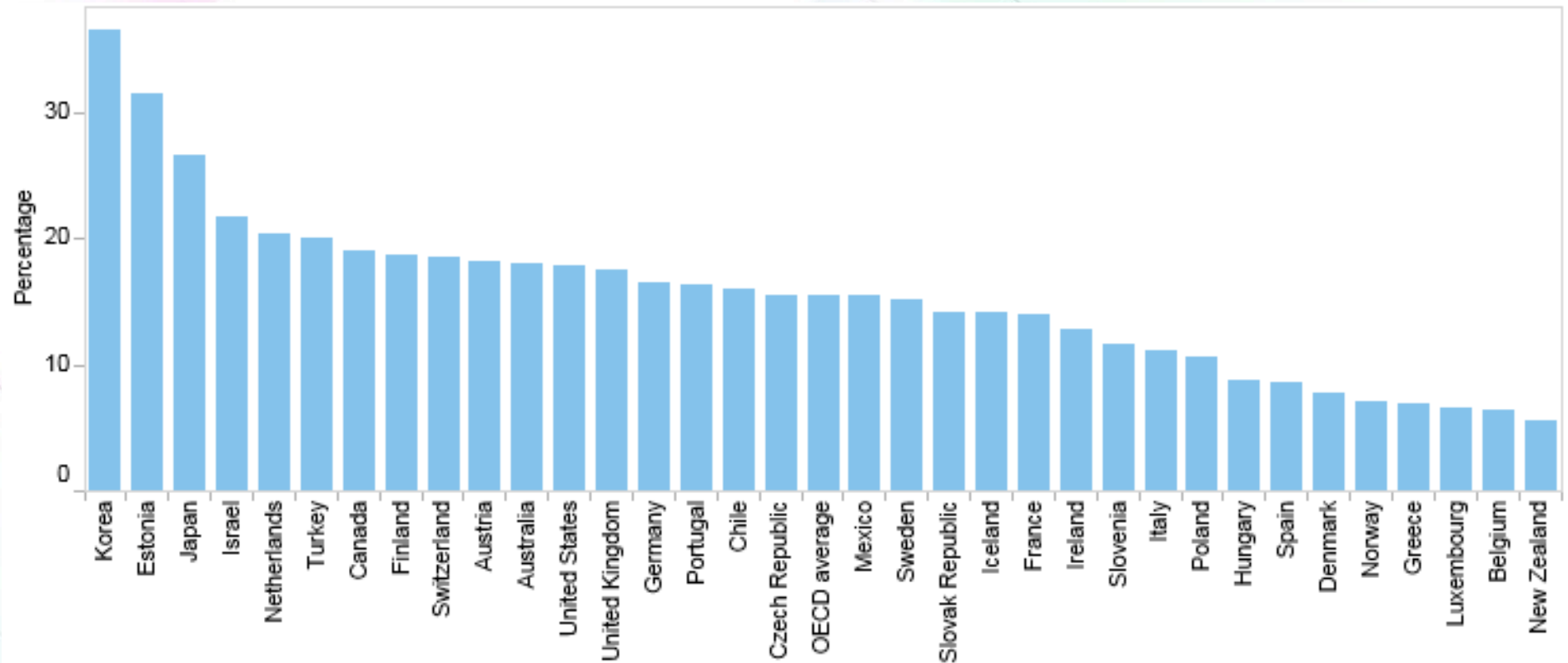


# Looking at statistics

- What do you notice?
- How might we explain this?
- What does this tell us about gender and opportunity ?

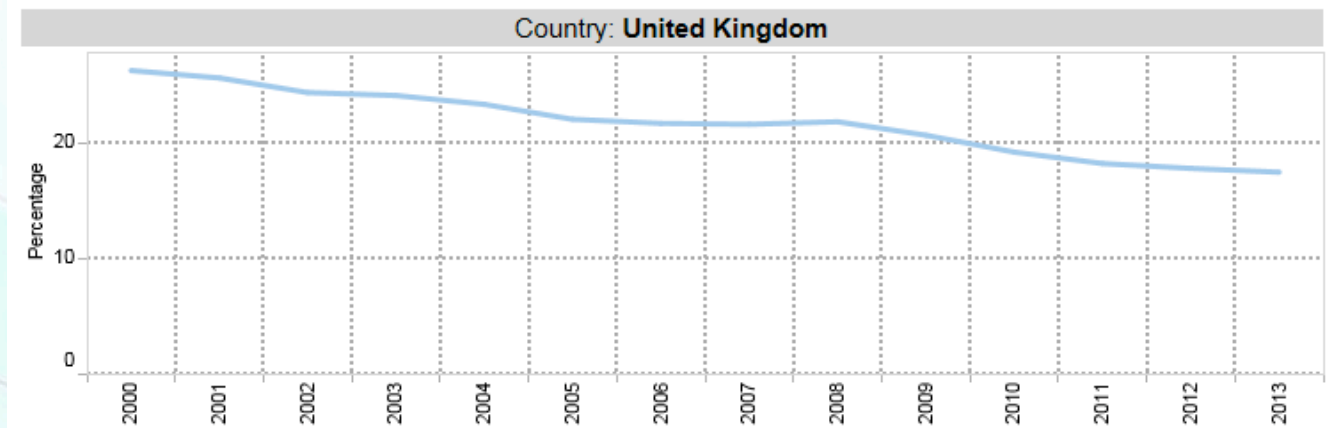
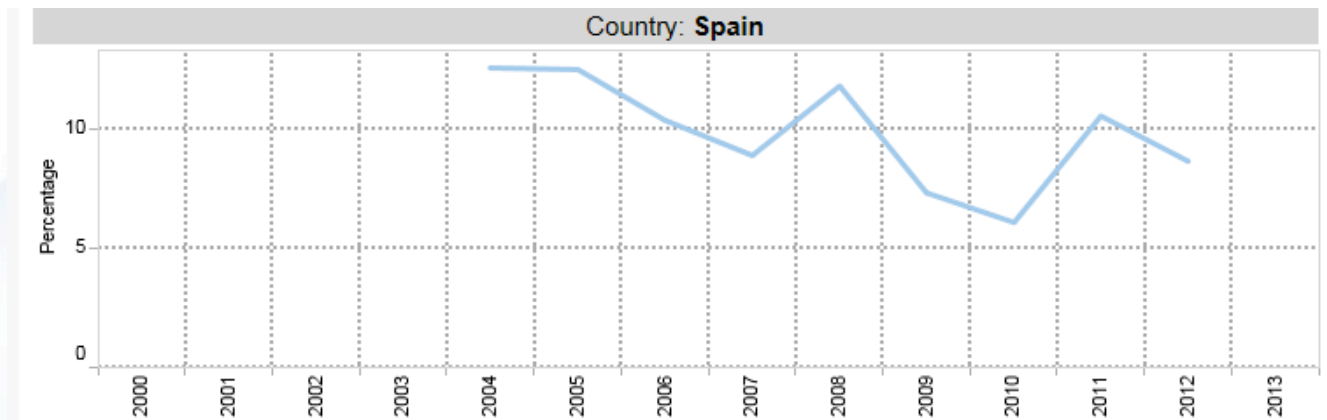
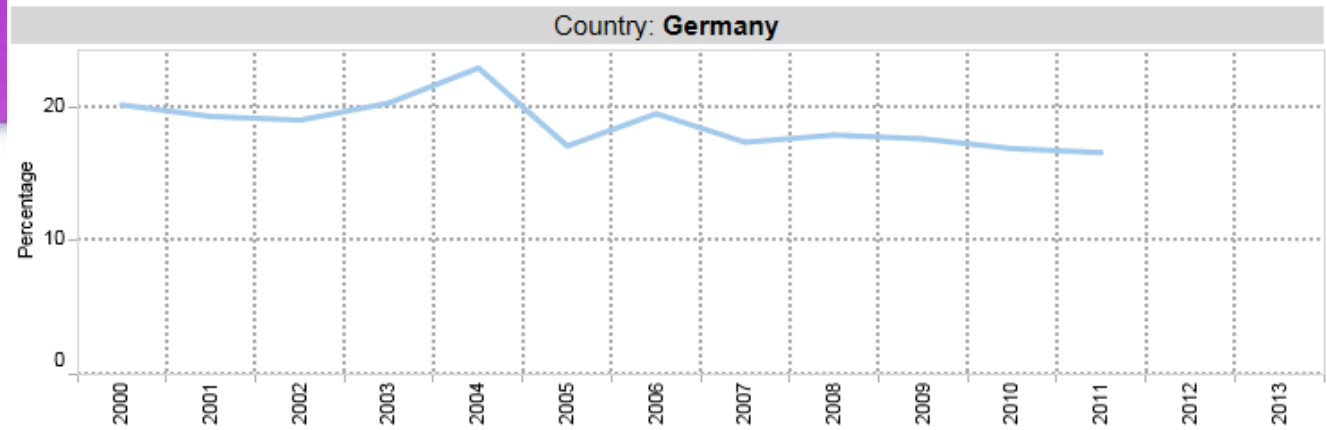


# Statistics





# Statistics



# Statistics

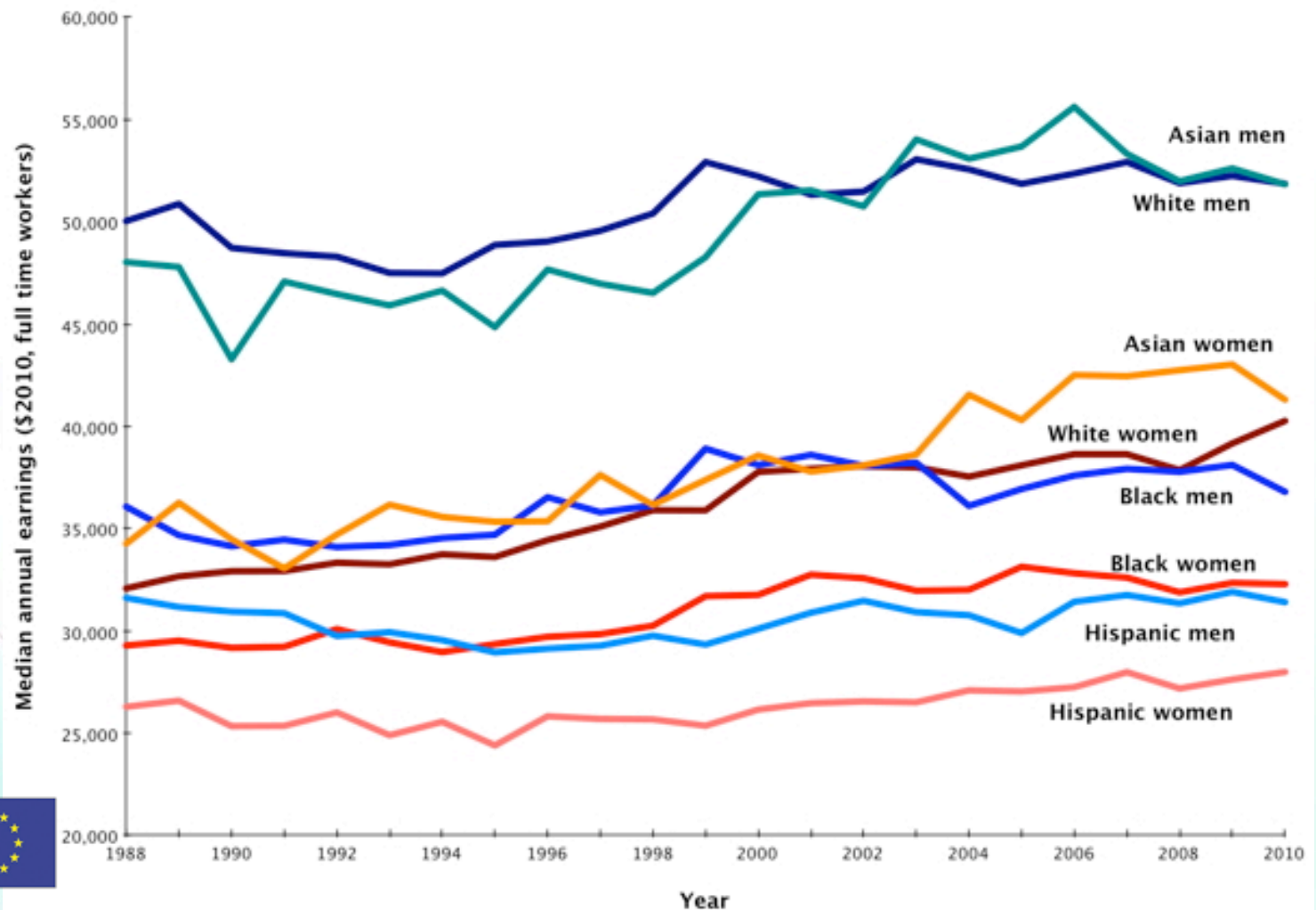
**The rules in Kenya on equal pay and equality and work state that men and women should be given equal pay for equal jobs.**

- The Kenya law clearly states that there shall be no form of discrimination in employment.
- “Eliminating all forms of discrimination at the work place, including pay, guarantees both women and men equality of opportunity in employment, as well as equal pay for work of equal value.”



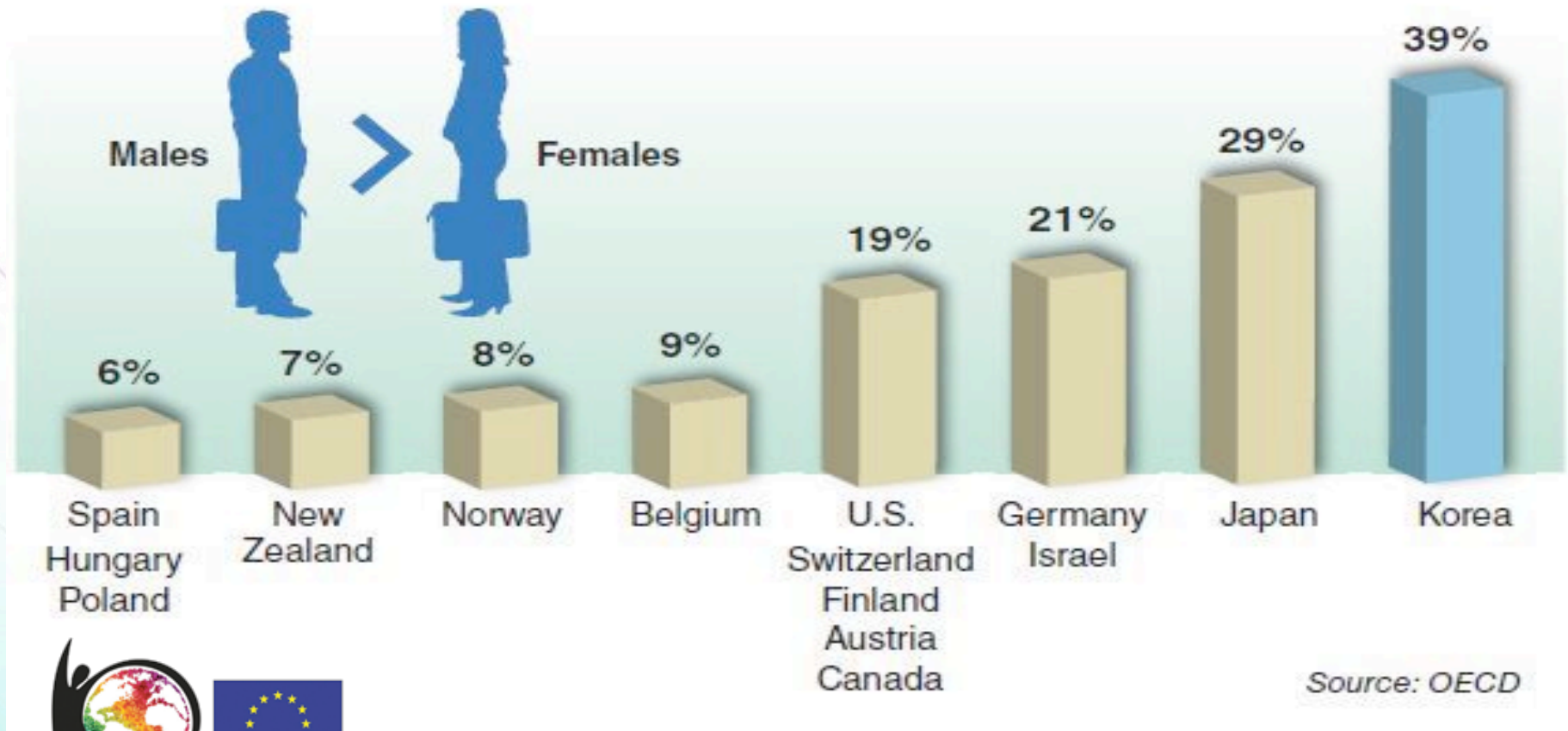
# Statistics

This graph shows the annual earnings (in dollars) for people of different gender and race in the US:



# Statistics

## OECD nations' pay gap by gender (2010)

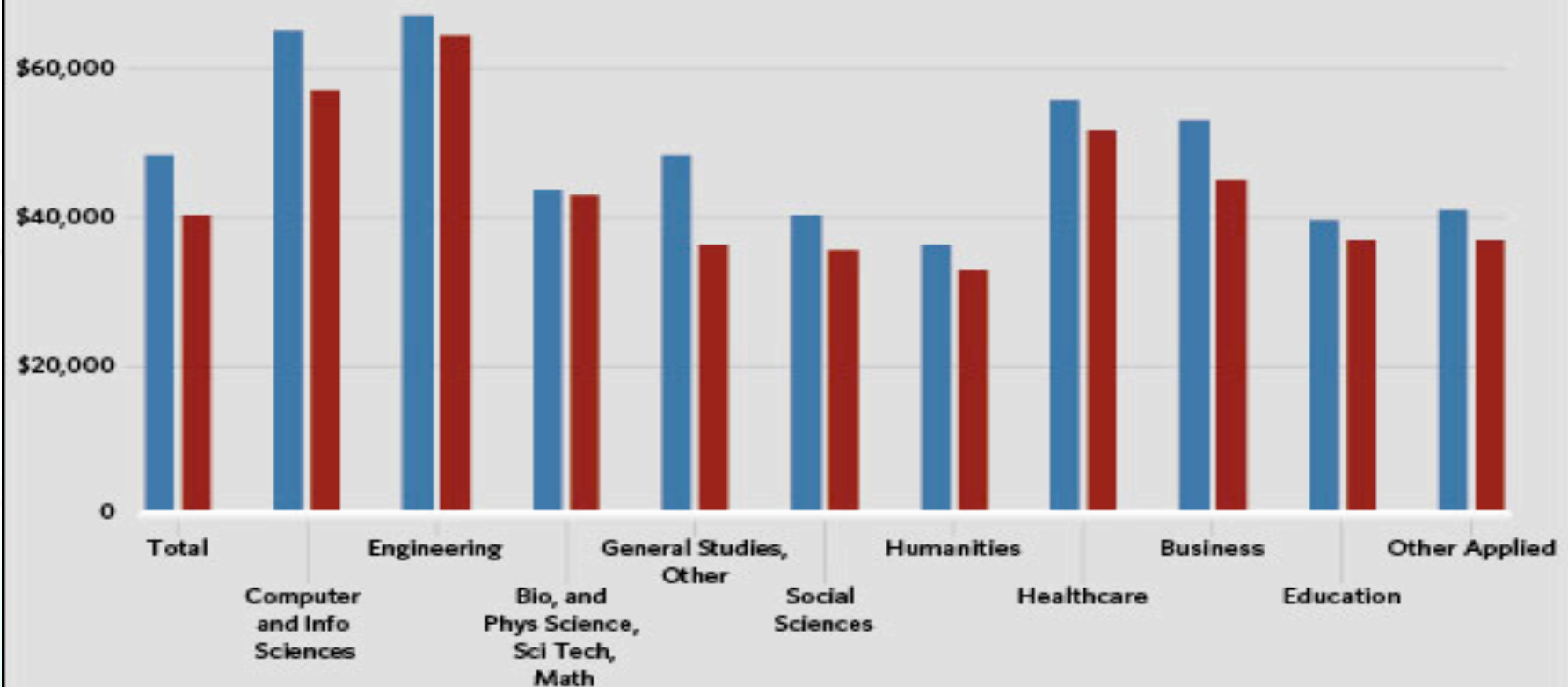




# Statistics (USA)

## WHAT THE GENDER PAY GAP LOOKS LIKE FOR WOMEN 4 YEARS AFTER GRADUATION

MEDIAN EARNINGS AMONG 2008 COLLEGE GRADUATES IN 2012



Source: U.S. Department of Education, National Center for Education Statistics, 2008/12 Baccalaureate and Beyond Longitudinal Study (B&B:08/12)

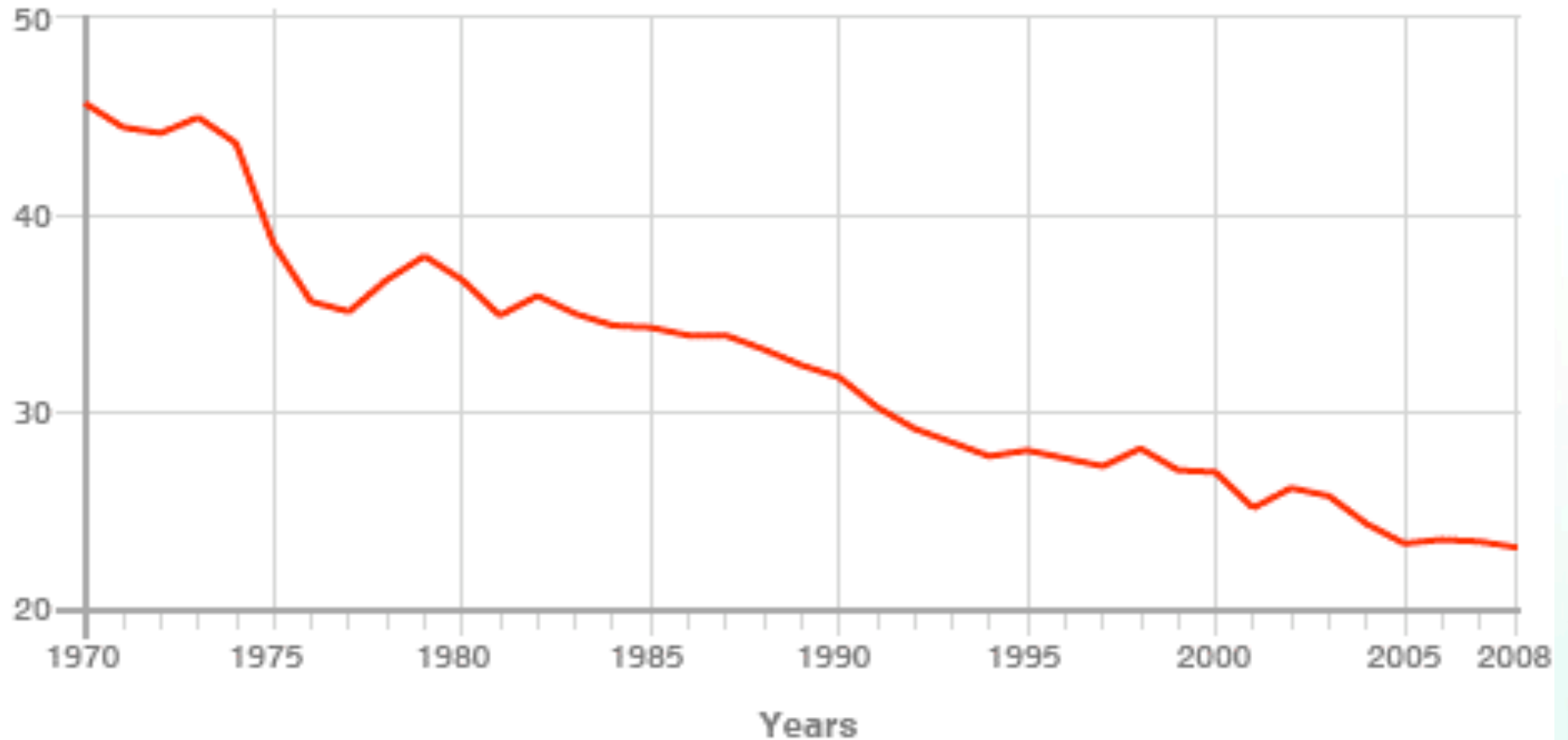
Men Women



# Statistics

## GREAT BRITAIN'S GENDER PAY GAP 1970-2008

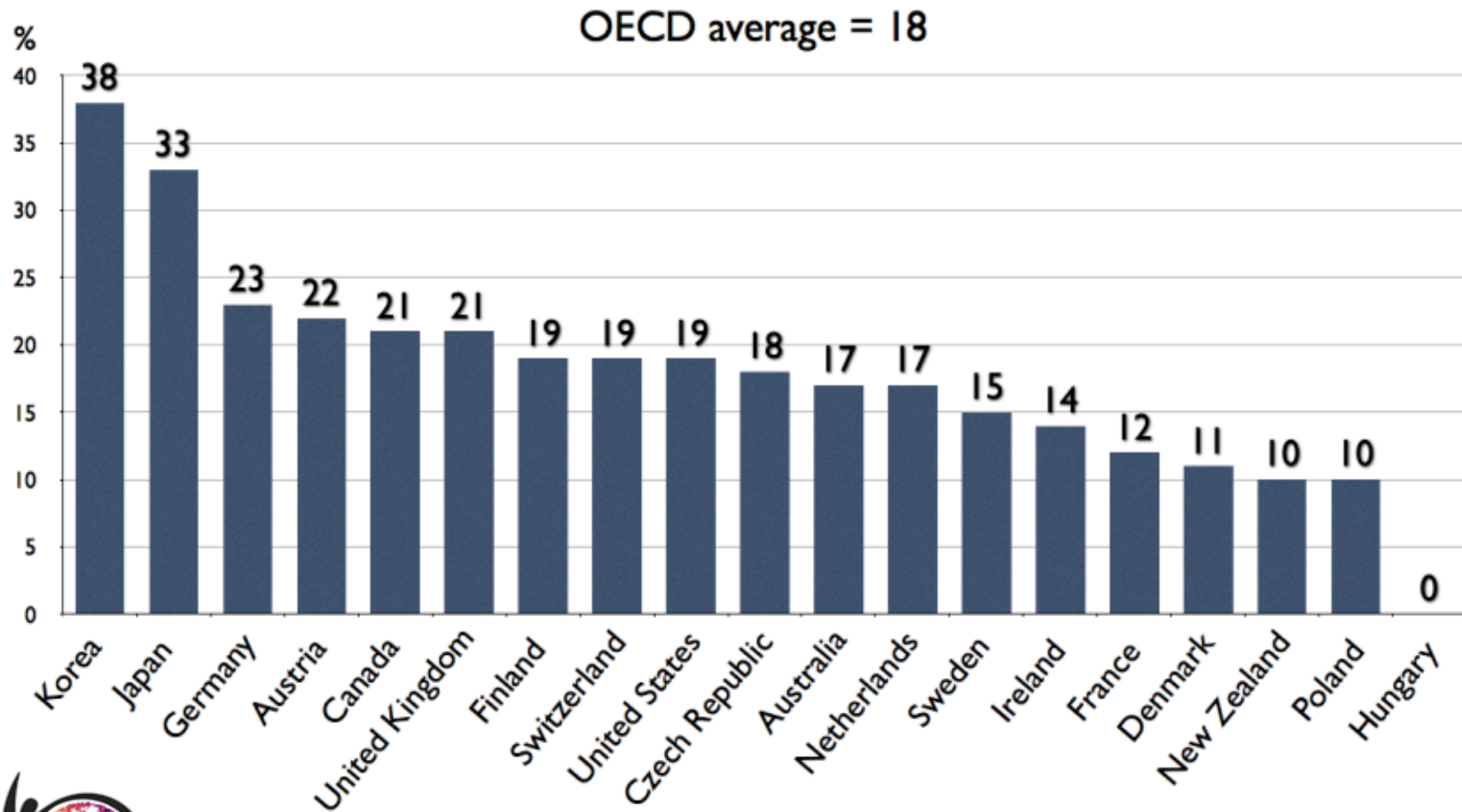
% difference between Male and Female earnings



Note from 1970-83: Data for men aged 21+, women aged 18+

SOURCE: ONS (New Earnings Survey/Annual Survey of Hours and Earnings)

# Statistics



## Activity 1. Discuss...

- **How does it make you feel?**
- **Do you think this happens in reality?**
- **What would you do in this situation?**



- Because I am a Girl - I'll take it from here | Plan International



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# Slogan Activity

If you were to make a slogan to do with promoting gender equality, what would it be?

Examples:





# Think about what you can do

- Short term action:
  - Long term action:
- Other ways you can help:

-  
-  
-  
-



## Teacher notes

Slide [1]. Video link: <https://www.youtube.com/watch?v=GEKo22ryWxM>

Alternative video – young Australians discuss the gender pay gap <http://www.dailymail.co.uk/femail/article-3481363/International-Women-s-Day-2016-video-shows-girls-receive-pocket-money-brothers-highlight-gender-pay-gap.html#v-3465772669513517976>

Slide [4]. This graph shows the pay gap as a percentage: how much men's wages were higher compared to women's wages around the world. Print out the slides of graphs etc and ask – what do you notice? How might we explain this? What does this tell us about gender and opportunity?

Slide [5]. This graph shows how the percentage difference has changed over time in the UK, Spain and Kenya.

Slide [12]. This is where you could give out the scenario cards

Slide [13]. Taking its example from Malawi, this video from an international NGO shows the great things and difficulties about being a girl, and what can be done about them.

Link: <https://plan-international.org/because-i-am-girl-ill-take-it-here>

# Young people on the global stage

Slides compiled by the Young Leaders group at  
Kings Norton Girls' School, Birmingham

Project partners are Tide~ global learning and University of Exeter in the UK,  
FERE-CECA Madrid in Spain, A Rocha [Kenya] in Kenya and TANGO in The Gambia.



*This document has been produced with the financial assistance of the European Union. The contents of this publication are the sole responsibility of the project partners and can under no circumstances be regarded as reflecting the position of the European Union.*