

# Using the Young People's Communiqué



**Goal 15 Protecting, restoring and promoting the sustainable use of forests, fighting desertification, stopping and reversing ground degradations and stopping biodiversity loss**

The Young People's Communiqué says:

Our world has a rich natural environment that sustains all life. Many factors threaten this environment, including human encroachment, loss of biodiversity due to poaching wild animals, exploitation of habitats for raw materials, and the damaging effects of climate change.

## **We want:**

- To implement measures to enhance and protect biodiversity
- To end poaching and unnecessary killing of protected wildlife
- To find creative solutions so that humans and nature can co-exist without damage to one or the other
- To halt global warming and limit the impact of climate change.

**Pupil offer:** *To achieve this we will seek new ways of doing things which limit our impact on the environment, such as developing green energy, planting trees, or reducing, repairing, reusing and refusing before we look at recycling.*

On the next page are some suggested activities based on the pupil offer, with spaces for your own ideas.

Find out more about this goal at <https://sustainabledevelopment.un.org/sdg15>



Offer	How to make it happen?
<p><b>Seek new ways of doing things which limit our environmental impact, such as developing green energy or planting trees</b></p>	<ul style="list-style-type: none"> <li>• Use a mobile phone as a stimulus for an enquiry using the Development Compass Rose</li> <li>• Use the domino activity [Section 1, 'Ways in for young people] to make connections between social, economic, environmental and decision-making factors in environmental degradation</li> <li>• Use the downloadable turtles PowerPoint from Section 2, Sustainable development, in order to understand the impact of decisions on other living things and places</li> <li>• Find out about biggest dangers to the natural environment locally, and come up with an action plan to address them</li> <li>•</li> </ul>
<p><b>Reduce, repair, reuse, refuse</b></p>	<ul style="list-style-type: none"> <li>• Before you buy or make something new, consider alternatives which are less environmentally damaging</li> <li>• Share your ideas for alternatives to buying new products with young people in other countries</li> <li>• Find out how to re-use waste products like this example from Kenya <a href="http://www.ocean-sole.com/">http://www.ocean-sole.com/</a></li> <li>• Learn how to repair items rather than throwing them out</li> <li>•</li> </ul>
<p><b>Add your own here</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>