

Using the Young People's Communiqué



Goal 4 Ensuring high-quality, inclusive and equal education and promoting continuous learning opportunities for everyone.

The Young People's Communiqué says:

Education is a powerful way to change the future and achieve a more just and sustainable world. Without education there is a domino effect – it is harder to get a job and harder to build a future.

We want:

- Education that promotes innovation and creativity.
- Equal access to quality education for all
- Sustainability and sustainability education to be more prominent in all school curricula.

Pupil offer: *education that meets the needs of all young people now and in the future is the way to achieve the SDG's. We continue to commit ourselves to achieving this goal in our schools.*

Teaching activities

As you are using these materials, you are already doing something to address this goal in your classroom! What is happening in the rest of the school? What do students think they should learn about? How can these ideas be shared with parents and teachers? Are there any practical suggestions to increase learning about global issues in your school?

There are many campaigns asking politicians to increase education provision locally and internationally. What can you do locally to support these?

Have an event in your school about the value of education using these quotes as stimulation for discussion:

'Education is the most powerful weapon which you can use to change the world'
- Nelson Mandela

"One child, one teacher, one book, one pen can change the world." - Malala Yousafzai

Research access to education locally, nationally and internationally. Useful resources include:

- an infographic of education and literacy around the world <https://uk.pinterest.com/pin/119204721358970848/>
- a game which allows players to compare access to education for different groups by taking on a character <http://www.uis.unesco.org/Education/Pages/mind-the-gap.aspx?SPSLanguage=EN>

Find out more about this goal at <https://sustainabledevelopment.un.org/sdg4>



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